BOTSWANA WHOLE CLASS TEXTSM OBSERVATION (Echo Read + Deep Questions)

Educator Standard			_	Scho	ool	Date
Lesson Plan # Observer				-	Observation #	
Text Ti	tle:	Not Observed	Inconsistent/Inadequate	Consistent/Adequate		
ЕСНО	+ DEEP QUESTIONS					
1.	Recap					
	a. brief (4-6 minutes)	0	1	2		
	b. relevant to major understanding	0	1	2		
	c. redraw pictures of key vocabulary	0	1	2		
	d. label pictures from list of words	0	1	2		
	e. S. help T. label model drawing	0	1	2		
2	f. interactive (oral)	0	1	2		
2.	Echo Read & Deep Questions		1	2		
	a. appropriate stopping points in text	0	1	2		
	b. students pointing	0	1	2		
	c. students reading chorally	0	1	2		
	d. questions target major understanding	0	1	2		
	e. many students responding f. pair-share	0	1	2		
	g. incorporation of grammar objective(s)					
3.	Location/Action Prompts					
J•	a. brief	0	1	2		
	b. consistent	0	1	2		
	c. strategic cloze	0	1	2		
	d. start strong, fade out & in	0	1	2		
4.	Response Supports					
	a. prosody (appropriate rate and phrasing)	0	1	2		
	b. students answering in complete sentences	0	1	2		
	c. forced-choice → choral response					
5.	Lesson Pacing and Planning					
	a. appropriate amount of teacher talk	-	1	2		
	b. materials prepared	0	1	2		
	c. brief and complete major understandingd. narrative or informational graphic	0	1	2		
	organizer	0	1	2		
	e. infusion objectives					
	f. lesson completely in English	0	1	2		
EXPECTATIONS (Required to pass observation)						
Lesson plan complete						
Previous lesson plans						
Observation criterion ≥70% (31/44 pts.)				/44		
Meets Expectations Must meet expectations on 2 observations, one of which must occur on the last two observations.						
Does Not Meet Expectations						